

GR. 10-12 CROSS-ENROLLMENT SCHEDULE

Student First and Last Name	Grade Level
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Choose your courses* by checking the boxes from the following options. Select all that apply.

Semester and Year-long courses are 4 credits each. Note: Flex Days are teacher supported and have no new instruction.

SEMESTER ONE			
TIME	MONDAYS - WEDNESDAYS	THURSDAY	FRIDAY
9:00-10:00 am (Year-long)	<input type="checkbox"/> Law 12 (Mondays & Wednesdays only)	Law Flex	Program Day in the Community
10:05-11:05 am (Year-long)	<input type="checkbox"/> PE 10 <input type="checkbox"/> Active Living 11-12 <input type="checkbox"/> Fine Arts	Fine Arts Flex (if needed)	See Program Options on following page.
11:10 am-12:10 pm	<input type="checkbox"/> Math 10-11 <input type="checkbox"/> Workplace Math 10	Math Flex	
12:10-12:50 pm	Lunch	Lunch	
12:55-1:55 pm	<input type="checkbox"/> English 10-12	English Flex	
2:00-3:15 pm (Year-long)	<input type="checkbox"/> Bible 10-12 <input type="checkbox"/> Missions 10-12 <input type="checkbox"/> Career Life Education 10 <input type="checkbox"/> Career Life Connections 11-12	Bible, Missions, Career Life Education & Connections Flex	
3:30-6:00 pm	<input type="checkbox"/> Physics 11 (Mondays & Wednesdays only)	Physics Flex	

SEMESTER TWO			
TIME	MONDAYS - WEDNESDAYS	THURSDAY	FRIDAY
9:00-10:00 am	<input type="checkbox"/> Law 12 (Mondays & Wednesdays only)	Law Flex	Program Day in the Community
10:05-11:05 am	<input type="checkbox"/> PE 10 <input type="checkbox"/> Active Living 11-12 <input type="checkbox"/> Fine Arts	Fine Arts Flex (if needed)	See Program Options on following page.
11:10 am-12:10 pm	<input type="checkbox"/> Socials 10-12	Socials Flex	
12:10-12:50 pm	Lunch	Lunch	
12:55-1:55 pm	<input type="checkbox"/> Science 10 <input type="checkbox"/> Science 11	Science Flex	
2:00-3:15 pm	<input type="checkbox"/> Bible 10-12 <input type="checkbox"/> Missions 10-12 <input type="checkbox"/> Career Life Education 10 <input type="checkbox"/> Career Life Connections 11-12	Bible, Missions, Career Life Education & Connections Flex	

PROGRAM OPTIONS (FRIDAYS)

Inspire - *the Arts*

- Floral Arrangement
- Theater Workshop - Tech
- Theater Workshop - Improv
- Film/Videography
- Native Art Gallery Tour
- Graphic Arts
- Glass Fusing
- Studio Arts - Watercolour
- Studio Arts - Sketching
- Studio Arts - Abstract
- Studio Arts - Sculpting
- Photography - Basics
- Photography - Project/Photoshoot
- Photography - Editing
- Pottery (4 sessions)
- Dance - Intro to dance
- Dance - Worship Dance
- Dance - Choreography
- Floral Design
- Cake Decorating
- And more...

Desire – *Vocation*

Guidance in finding mentors and/or businesses to receive training and experience in pursuit of desired vocation.

Acquire - *Experience*

- Indoor Rock Climbing
- Swimming / Water Aerobics
- Skating
- Hockey (Drop-In)
- Curling
- Golf
- Frisbee Golf
- Ultimate Frisbee
- Camp Bob
- Missions Retreat
- Lacrosse
- Tennis
- Box Games
- Hiking
- Caving
- Outdoor Rock Climbing
- Kayaking
- Paddle Boarding
- Sailing
- And more...

ENROLLMENT OPTIONS AND FEE STRUCTURE

Course Fees: **\$969** / course
(Equates to \$13.10 per class)

Program Fees*:

Inspire - the Arts: \$825 Desire - Vocation: TBD* Acquire - Experience: \$875

* Pricing is dependent on chosen vocation and is established by the mentor/business providing the training/experience.

PAYMENT OPTIONS

Payments may be made in one lump sum or per semester. Choose your payment method below:

One Lump Sum **Per Semester** (Semester 1 payment due August 31; Semester 2 payment due January 31)

I understand that pricing can change without prior notice due to increases in supply costs over the course of the school year. I consent to pay any additional fees that the course(s) may require.

I understand and agree to the Terms & Conditions. [Click Here to view.](#)

Signature _____ Date _____

OFFICE USE ONLY			
COURSE FEES CALCULATION			AMOUNTS
Cross-enrolled:	Number of Courses: _____ x \$969.00		
	<input type="checkbox"/> Inspire: \$825.00 <input type="checkbox"/> Desire: \$_____ <input type="checkbox"/> Acquire: \$875.00		
TOTAL FEES			
Payment Options	Payment Type	Payment Date	Amount Paid
Lump Sum	<input type="checkbox"/> E-Transfer <input type="checkbox"/> Credit (+2.80%) <input type="checkbox"/> EFT		
2 Scheduled Payments			
• August 31	<input type="checkbox"/> E-Transfer <input type="checkbox"/> Credit (+2.80%) <input type="checkbox"/> EFT		
• January 31	<input type="checkbox"/> E-Transfer <input type="checkbox"/> Credit (+2.80%) <input type="checkbox"/> EFT		

STUDENT CROSS-ENROLLMENT APPLICATION

Please attach a photocopy of birth certificate and a signed Student Code of Conduct

Family Name:	First Name:	Middle Name:
Date of Birth (DOB):	Current Grade:	PEN #:
Mailing Address:		Requested Date for Admission:
Student Email Address:		
Student Cell:	Home Phone:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent/Guardian Name:		
Parent/Guardian Email:		Phone:
PERSONS TO CONTACT IN CASE OF EMERGENCY (OTHER THAN PARENTS/GUARDIANS)		
1.	Relationship:	Phone:
2.	Relationship:	Phone:
CURRENT School Registered With (Name and Address):		
To support your child's learning, please share about:		Does your child have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Your child's strengths:</p> <ul style="list-style-type: none"> • • • <p>If any, your child's learning challenges:</p> <ul style="list-style-type: none"> • • • <p>Your child's interests:</p> <ul style="list-style-type: none"> • • • 		
PARENTAL COMMITMENT		
<p>I understand that Phil & Jennie Gaglardi Academy (PJGA) is a Christ-centred school that upholds Christian morals and values. I agree to abide and support the policies of PJGA and commit to uphold the school's Discipline Policy, Homework Policy, Student Code of Conduct and all other policies relating to the health and safety of children.</p>		

Parent/Guardian Name (print): _____ Parent/Guardian Signature: _____

Date: _____

CODE OF CONDUCT

The code of conduct for our school is rooted in the great command of Jesus to love God and love your neighbour (Matthew 22:37-40). Our school is a *community*. We demonstrate our love for one another in our school community by being willing to conduct our lives – through speech and behaviour – in a way that honours God and gives dignity, acceptance and respect to others.

These are the codes of conduct we hold high for our students:

1. Love, respect, and honour God.
2. Love, honour and obey teachers and other school authorities.
 - Follow their instructions, address them politely, be courteous, and seek their help in learning.
3. Love and respect all students (not just the ones you find easy to like).
 - Be kind, helpful, and encourage each other.
 - Be inclusive, considerate, and help respect the diversity of others regardless of sexual orientation, gender identity, or belief system. God made us all unique masterpieces, created in His image.
 - Do not judge one another.
 - Never cause anyone harm whether it be emotional with your words or physical with your fists. Don't fight, bully, harass, or tease each other.
4. Respect the property of others.
 - Put things back where you found them and don't take what doesn't belong to you. Hand lost property into the office and take care of the school building, furniture, and grounds. Be neat and tidy.
5. Respect the truth.
 - Be honest in all situations and never make up lies about others or gossip. Hand in your own school work and do not cheat.
6. Learn all you can.
 - Make up your mind to pay attention in class and do your work. Join in school activities, do your homework on-time, and develop discipline during your school years.
 - Never miss class without permission and bring the right equipment to each lesson.
7. Respect purity.
 - Love yourself by keeping your body, mind and spirit healthy.
 - Say *NO* to vaping, tobacco, e-cigarettes, alcohol and other drugs, on and off campus.
 - Keep a respectful boundary between yourself and others; this means no holding hands, kissing, intimate touching, etc.

By signing this Code of Conduct, you acknowledge that you have read these values, discussed them with your child and agree to support and uphold them in conforming to these expectations.

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____