

Admission Application: Additional Children

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STUDENT ADMISSION APPLICATION

Please attach a photocopy of birth certificate and citizenship papers (if applicable)

Legal Family Name:	Legal First Name:	Legal Middle Name:	
Usual Family Name:	Usual First Name:	Usual Middle Name:	
Date of Birth (DOB):	Grade applied for:	Requested Date for Admission:	
Mailing address the same as provided on Admissi	on Application form? □Yes □No <i>If NO, p</i>	elease provide below:	
Student Email Address:		Student Cell Phone:	
Home Phone:	Last Grade Completed:	Gender: □Male □Female	
ls English your child's first language? ☐YES [□NO If NO, what is their first language:		
Is your child's current/prior schooling in any language	age other than English? □YES □NO		
If YES, what language?	If YES, what language? Citizenship: □Canadian □Landed Immigrant □Other:		
HAS STUDENT ABORIGINAL ANCESTRY?	□YES □NO		
If YES, please check one that applies: ☐Inuit	☐Metis ☐Non-Status ☐Status-On Reserve	☐Status-Off Reserve	
Band of Origin:	Band of Residence:	Status Card No.:	
PERSONS TO CONTACT IN CASE OF EME	RGENCY (OTHER THAN PARENTS/GUARD	IANS)	
1.	Relationship:	Phone:	
2.	Relationship:	Phone:	
STUDENT SCHOOL HISTORY			
Has the student ever been suspended? ☐YES	□NO		
Has the student ever been expelled? ☐YES [□NO		
Has the student ever been denied attendance at a			
If the answer is YES to any of the above 3 questions, please explain:			
How would you describe the students academic performance: □Good □Satisfactory □Poor			
Student is entering from (select one):			
Last School registered with (name and address):			
Student is living with: Both parents Mother only Grather only Other			
Custody arrangements:			
Restraining Orders:			
Parental Alerts:	Parental Alerts:		

LEARNING ASSISTANCE AND SPECIAL EDUCATION				
Has your child received previous support in any of the following areas?				
Learning assistance: YES NO Speech and language the	rapy: 🗆YES 🗀NO			
Behavioural support: YES NO Sensory integration thera	py: □YES □NO			
Occupational therapy and/or physiotherapy:				
Has your child received additional support in the classroom in the form of an Educational/Special Edu	cation Assistant?			
Has your child had, or currently has, an Individualized Education Program (IEP)?				
Does your child have a designation and/or receive additional government funding?				
If you answered YES to any of the above questions, please explain.				
Name of current Learning Support or Special Ed. teacher:	Phone:			
MEDICAL INFORMATION STUDENT CARECARD NO:				
Doctor:	Phone:			
Doctor:	Phone:			
Other:	Phone:			
Does this child have any of the following? Please check all applicable conditions.				
□ Asthma □ Diabetes □ Epilepsy □ Heart Condition □ Anaphylaxis □ Allergies: Please list below and indicate mild or severe. Other medical conditions:				
Explain briefly about the above conditions or attach information:				
Are your child's immunizations up-to-date? YES NO				
If no, list vaccinations your child has not received:				
Is your child able to participate in a full physical education program?				
If NO, an exemption note from your family physician will be required as physical education is a compulsory subject. If conditions change during the year please inform the school.				
TELL US ABOUT YOUR CHILD				
What are your child's strengths?				
What are your child's needs (academic, behavioural, social, emotional, and/or physical)?				
Signature of Parent/Guardian: Do	ate:			



CONSENT FOR PERSONAL INFORMATION COLLECTION

I, Jennie	Gaglardi Academy (herein refer	(parent/guardian name) consent to having Phil & red to as Gaglardi Academy) collect personal information on my child (student name), that may include student identification
and en	nail address, behavioural, acade	lianship, court orders, if applicable, parents/guardians' work numbers mic and health information, recent report cards, emergency contact d number, health insurance number and any similar information
	r consent to the use and disclos n behalf of Gaglardi Academy:	ure of information contained in this form and otherwise collected
а	 for the purpose of establishing relationship with Gaglardi Aca 	, maintaining, and terminating the student's or parent/guardian's demy,
b) for additional purposes identifi	ed when or before personal information is collected, and
С	 I also consent to the collection contractors and service provide 	, use and disclosure of such personal information by and to agents, ers of Gaglardi Academy.
aut	hority in making an informed dec	order to register your child at this school and assist the school ision as to your child's suitability and appropriate placement in the to respond immediately to an emergency.
Pai	ent/Guardian Signature:	Date:
_	R CONSENTS:	
1.	I consent to having photographs newsletters and other printed pr ☐ YES ☐ NO	and work samples of my child used in Gaglardi Academy yearbook, omotional material.
2.	Gaglardi Academy's web-page	and/or video of my child, while engaging in school activities, used on and other electronic media, including the social media pages of e note: photos WILL NEVER be tagged with names of students.
3.	I consent to have my family nan and/or school community director ☐ YES ☐ NO	ne, phone number, and email address published in a classroom ory.
4.		ne and email address given to Gaglardi Academy's Parent Advisory newsletters, meeting minutes, and general communication.
5.	neighbourhood throughout the o	ate in supervised off-campus walking field trips around the current school year. I understand the risks involved on these field ed to, potential dangers while walking along community sidewalks crosswalks.
Pai	ent/Guardian Signature:	Date:



LEGAL RESIDENCY

LEGAL RESIDENCY OF PARENT/LEGAL GUARDIAN - FORM A

(If parents are deceased, please contact school office for Form B)

To be completed and signed by a parent or legal (court-appointed) guardian. If legal guardian, attach a copy of court order appointing you as legal guardian.

ST	UDENT NAME	:	
1.	Lawfully Admitt	ed into Canada	
	I am (please	'x' one):	
		☐ A Canadian citizen (if not born in Canada, please attach photocopy of citizenship paper/card)	
	☐ A land	led immigrant (attach photocopy of landed immigrant status paper)	
		Ily admitted to Canada under one of the following documents (please mark the priate box below and attach photocopy of document):	
		Admission as a refugee claimant	
		A person claiming refugee status who has a letter of no objection	
		Student authorization (student visa) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years	
		Employment authorization (working permit) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years	
		A person carrying out official duties as a diplomatic or consular official (with a foreign representative acceptance counter foil in his/her passport)	
		Other-Document description: (Must be cleared with Immigration Canada)	
2	2. Residency in	British Columbia	
I am a resident of British Columbia (please 'x' one):		nt of British Columbia (please 'x' one):	
	☐ Yes	Residency address:	
	□ No	I am not a resident of British Columbia	
3. Confirming Signature		ignature	
	Parent/Leç	gal Guardian Name (<i>Please print</i>):	
	Parent/Leç	gal Guardian Signature:	
	Doto		



CODE OF CONDUCT

The code of conduct for our school is rooted in the great command of Jesus to love God and love your neighbour (Matthew 22:37-40). Our school is a *community*. We demonstrate our love for one another in that community by being willing to conduct our lives—through speech and behaviour—in a way that honours God and gives dignity and respect to others.

These are the codes of conduct we hold high for our students:

- 1. Love, respect, and honour God.
- 2. Love, honour and obey teachers and other school authorities.
 - Follow their instructions, address them politely, be courteous, and seek their help in learning.
- 3. Love and respect all students (not just the ones you find easy to like).
 - Be kind, helpful, and encourage each other.
 - Be inclusive, considerate, and help students respect the diversity of others regardless
 of sexual orientation, gender identity or belief system. God made us all unique
 masterpieces, created in His image.
 - Do not judge one another.
 - Never cause anyone harm whether it be emotional with your words or physical with your fists. Don't fight, bully, harass, or tease each other.
- 4. Respect the property of others.
 - Put things back where you found them and don't take what doesn't belong to you. Hand
 lost property into the office and take care of the school building, furniture, and grounds.
 Be neat and tidy.
- 5. Respect the truth.
 - Be honest in all situations, never make up lies about others or gossip. Hand in your own school work and do not cheat.
- 6. Learn all you can.
 - Make up your mind to pay attention in class and do your work. Join in school activities, do your homework on-time, and develop discipline during your school years.
 - Never miss class without permission and bring the right equipment to each lesson.
- 7. Respect purity.
 - Love yourself by keeping your body, mind and spirit healthy.
 - Say NO to tobacco, e-cigarettes, alcohol and other drugs, on and off campus.
 - Keep a respectful boundary between yourself and others; this means no holding hands, kissing, fondling, etc.

By signing this Code of Conduct, you acknowledge that you have read these values, discussed them with your child and agree to support and uphold them in conforming to these expectations.

Student Name:		
Student Signature:	(Required for students Grade 8-12)	Date:
Parent/Guardian Signature: _		Date: